

NSCA 2021-2022 Behavior Plan

New Summit Charter Academy School-Wide Behavior Plan (Updated for the 2021-2022 School Year)

House of Colors (6 Yeti Houses)

The house system is a PBIS system and an idea we have adopted from Ron Clark Academy in Georgia to give students the opportunity to connect with students across classes and grades that they may not normally have a chance to interact with. This helps students gain more friendships and create a family-like culture at our school. It also allows for mentorship and role modeling of older students towards younger students. Starting this year, every student, staff, and administrator at New Summit will be part of a “house” and they will remain in that house forever (i.e. Kindergarteners will be in the same house when they graduate from High School).

6 Yeti Houses (The names mean “Yeti” in a different language)

1. **Orange** - Friendship - Migo (Tibet)
2. **Purple** - Compassion - Yowie (Australia)
3. **Green** - Courage - Bun Manchi (Nepal)
4. **Blue** - Creativity - Dzu-Teh (Himalayas)
5. **Yellow** - Perseverance - Mirka (Himalayas)
6. **Red** - Leadership - Miche (Tibet)

In their houses, kids will be rewarded for (this is NOT your classroom management system, but rather a school-wide PBIS system):

Respect	Achievement	Perseverance
Integrity	Teamwork	Honesty
Resilience	Friendship	

Houses who have the following will also be eligible for rewards:

- Have the best Grades
- Have the best attendance
- Participate in Spirit Week the Most
- Win House Competitions at Assemblies

Classroom Rules (Kindergarten - 3rd):

“We Will Come to School Ready to Learn”

- 1) **Be In Control Of Your Body** - We will listen to our teacher and follow directions to learn and stay safe. We will raise our hands when we have something to say or to share our ideas. We will walk inside the classroom and in the hallway. Our running feet are for recess and P.E.

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- 2) **Follow Quickly and Quietly** - Be prepared for class. Listen to directions and follow them the first time. Do what is expected of you the first time.
- 3) **Kind Mouths and Choices** - I will use a soft voice. We will be nice to our friends and our teachers; No hitting, kicking, mean words, or spitting. We will show respect to everyone.
- 4) **Follow the Social Contract** - Be a person of integrity, strive to keep those around you happy, give my best effort, and make safe choices.
- 5) **Helping Hands and Caring Hearts** - I will use my hands for helping and not hurting. I will be gentle with all classroom materials. I will help others when I can.

Consequences (Kindergarten through 3rd Grade)

- 1) Warning - Ask the 4 Questions from CKH - What are you doing? What are you supposed to be doing? Are you doing that? What are you going to do to change?
- 2) If the behavior occurs again, a behavior reflection sheet will be completed in the classroom. This sheet will not be done at recess. The teacher will find time to step aside with the student and have a conversation with them regarding the behavior and process the worksheet with the student.
- 3) **If the behavior continues the same day, the teacher will fill out a Disciplinary Action Report (DAR) form AND send an email about the behavior to the parents letting them know that they will need to sign the referral form and return it to school the next day.**
- 4) If/When there is further behavior the same day, the student will call home with the teacher and explain their behavior and the DAR to their parents via the phone.
- 5) If/When there is further behavior the same day then there will be an administrative decision and further action will be taken. In-School (Kindergarten-5th) and Out-of-School Suspensions (3rd-5th) may be utilized if a student is demonstrating habitual behavior. *In accordance with state laws, Out-Of-School Suspensions will only be used with students younger than 3rd grade in extreme circumstances involving safety and when multiple other avenues have been utilized and deemed unsuccessful in managing the inappropriate behavior.*

4th-5th Grade School Rules -

“We will Demonstrate Integrity and be Dedicated Learners”

1. **Be a Person of Integrity** - Always, be the best person that you can be and follow your classroom Social Contract.
2. **Be Respectful and Responsible** - Show respect for peers, teachers, staff, and yourself. Be responsible for yourself, your choices, and your actions.
3. **Be Safe** - Make choices that keep yourself and others safe in and out of class.
4. **Show Effort** - Complete all assignments to the best of your ability and stay focused on and dedicated to your learning.
5. **Be a Role Model with your Words, Actions, and Choices** - You are a leader in the school and the younger grades are looking up to you. We expect our older students to be role models in all of their decisions. Follow our social contract.

Consequences (4th and 5th Grades)

1. Warning - Ask the 4 Questions from CKH - What are you doing? What are you supposed to be doing? Are you doing that? What are you going to do to change?
2. If the behavior occurs again, a behavior reflection sheet will be completed in the classroom. This sheet and conversation will not be done at recess/break time. The teacher will find time to step aside with the student and have a conversation with them regarding the behavior and process the worksheet with the student.
3. **If the behavior continues the same day, the teacher will fill out a Disciplinary Action Report (DAR) form AND send an email about the behavior to the parents letting them know that they will need to sign the referral form and return it to school.**
4. If/When there is further behavior the same day, the student will call home with the teacher and explain their behavior and the DAR to their parents via the phone.
5. After three DARs in one quarter, the student will serve detention with Admin after school. This will be a reflective detention and behavior processing will be required with an NSCA Administrator or Leader.
6. If/When there is further behavior then there will be an administrative decision and further action will be taken. In-School and Out-of-School Suspensions may be utilized if a student is demonstrating habitual behavior.

**** Unless it is extreme, the administration will empower teachers to address the behavior through classroom management. Administrators will refrain from being involved in most behavioral situations until a behavior sheet is completed, the teacher has met privately with the student, the teacher has already emailed the parents, and the student has called home in a single school day.**

Incidents that are automatically handled in the administration office or office of the Dean of Students include Malicious (Frequent or Intense) Physical Contact, Fighting, Assault, Chronic Bullying or Harassment, Sexual Acts, Any Incident Involving a Weapon, and Reckless Endangerment (Conduct that involves a grave risk of death or serious injury).

Middle School - School Rules -

“We Will Conduct Ourselves in a Manner Worthy of Being Called Leaders”

1. **Be a Person of Integrity** - Always, be the best person that you can be and follow your classroom Social Contract.
2. **Be Respectful and Responsible** - Show respect for peers, teachers, staff, and yourself. Be responsible for yourself, your choices, and your actions.
3. **Be Safe** - Make choices that keep yourself and others safe in and out of class.
4. **Show Effort** - Complete all assignments to the best of your ability and stay focused on and dedicated to your learning.
5. **Be a Role Model with your Words, Actions, and Choices** - You are a leader in the school and the younger grades are looking up to you. We expect our older students to be role models in all of their decisions. Follow our social contract.

Middle School - Consequences

1. Warning - Ask the 4 Questions from CKH - What are you doing? What are you supposed to be doing? Are you doing that? What are you going to do to change?
2. If/when the behavior occurs again, the student will call home and explain their behavior to their parents and hold themselves accountable for their choices. If the teacher is unavailable to make this call with the student, then the student may be sent to the Dean of Students to facilitate the phone call.
3. If the behavior continues the same day (in any class), the teacher will fill out a Disciplinary Action Report (DAR) form AND send an email about the behavior to the parents letting them know that they will need to sign the referral form and return it to school the next day. Students may earn more than one DAR from multiple teachers throughout their day if the behavior occurs in multiple classes. It is the teacher's responsibility to make sure that the DAR is completed and turned in to the Dean of Students by the end of the day. (Middle School teachers will also maintain an updated log of DARs that they have completed and should retain the **PINK** copy of the DAR in a secure place. These two resources will be a record of DARs that have been completed).
4. After three DARs in one month, the student will serve detention with the administration or a member of the middle school team after school. This will be a reflective time, as behavior processing and/or restorative justice will be required. Detention will be served after every three DARs. Therefore, a student may earn detention more than once.
5. If/When there is further behavior then there will be an administrative decision and further action will be taken. In-School and Out-of-School Suspensions may be utilized if a student is demonstrating habitually disruptive behavior.

Incidents that require the teacher to write an automatic DAR include: Malicious (Frequent or Intense) Physical Contact, Fighting, Assault, Chronic Bullying or Harassment, Sexual Acts, Any Incident Involving a Weapon, and Reckless Endangerment (Conduct that involves a grave risk of death or serious injury).

It should go without saying that any incident deemed by the administration or per district policy to supersede the school-wide behavior plan will be referred to the administration immediately in order for further decisions to be discussed and made.

**** It is school policy that students will not miss recess to address any behavioral concerns. Behavior needs will be addressed during the school day and the teachers will utilize the Teaching Assistants if they need to have a private conversation with a student.**