

SAC Meeting Notes

April 28, 2020

Zoom Meeting

Melissa Marsh called the meeting to order at 3:40 PM

I. Members in Attendance:

- Melissa Marsh – Chair (parent)
- Grammy Steph (community member)
- Amanda Roderick – SAC Secretary (PVC member/staff)
- Kim McClelland (staff)
- Kirsten Cianfichi (parent)
- Darali Paulus (staff)
- Stacie Reed (staff)
- Natalie Essells (staff)
- Annette Branch – Co-Chair (parent)

II. Approval of SAC Minutes from 03/09/2020

- Motion to Approve: Melissa Marsh
- Second: Annette Branch
- Yay – 9
- Nay – 0
- Passes unopposed

III. Budget Proposals for 2020-2021 School Year

- Had pre-COVID-19 budget created ready for board approval before we were dismissed in March
 - Included 2.5% PPR funding
 - Included a small raise for staff to offset PERA increase that begins July 1, 2020
 - Going from 8.75% to 10%
- Once COVID-19 happened, we were notified of a decrease in educational funding from government
- State has not released their final PPE number for the 2020-2021 school year
 - Could range from a flat decrease to a percentage decrease from the 19-20 PPE amount
- Our Board felt comfortable planning a budget with a 5% reduction in PPR
 - \$7,644.05 PPR
 - 2019-2020 was \$8,055.71 PPR
- We have an extension through ASD 20 for our budget because of the unknowns at this time
- Teachers will work 7 less days this year than last year
- Nurse position (0.5 position) has been cut and we are hiring a full-time health aid
- Permanent substitute position has also been cut due to budget constraints
- Several staff have resigned, and we are not sure if those positions will be rehired or reassigned to other staff
- Any cuts should not impact student contact/educational experience

- Adjusting teacher schedules to exclude those 7 days does not cut teacher salary, it cuts their daily rate of pay
 - These cuts will not put them below the rate they received in the 18-19 school year
- Kim did not take her 2% guaranteed increase in salary for the 2020-2021 school year
- Adjusting staff salaries is the first place that we will adjust if funds increase
- There will be a decrease in classroom supply budgets for the upcoming year
- We must reserve 3% of our annual budget for TABOR
 - We may be able to carry more over but this is the worst-case scenario
- At this time, our Cash on Hand balance is at 30.51 days, well below the 60 days required by our lease agreement with our investors
 - If student numbers increase to 695 students on October count, we will meet 60 days cash on hand
- We may be allowed to use TABOR to pay for expenses
 - It will cover a 1-time cost
 - The TABOR amount will have to go back towards an expense that is not reoccurring
 - We would have to budget to increase TABOR in the coming years to replenish our balance
- This issue is nation-wide, so every school/district is dealing with this issue
- Currently we have 633 students enrolled, 3 over the 630-budget number
 - 160 new students currently enrolled at NSCA
 - 473 returning NSCA students
- Jeff Ingraham has not charged us rent for April and May for rent in the Xfinity Center

IV. Review of NSCA Mission/Vision/Core Principles/Social Contract

- Review the current NSCA Mission, Vision, Core Principles, and Social Contract to ensure that we are being the best SAC and leading our group of parent volunteers
- When we return to school, all SAC members need to sign our Social Contract

V. Parent Ambassador Program Discussion

- Being able to reach out to parents in person, without referring them online or Facebook
- SAC can play a large role in the school and help to plan training for staff/families
- The Parent Ambassadors will go through training to help convey the same message that our staff are communicating
- Annette: I think it would be important that the parents selected be comfortable bringing concerns as well as potential solutions to the administration
- Parents selected will be a neutral-party liaison to help other parents navigate issues that could arise

VI. Regular Standing Updates

- eLearning/Communications/End of the Year Update
 - eLearning for the remainder of the school year
 - Governor has issued language that states schools will need to create 2 plans for the beginning of the 2020-2021 school year
 - One returning to school building in August with social distancing measures
 - One continuing with eLearning through January 2021
 - Kindergarten Graduation has been approved!
 - Darali: This year we will have a drive-thru Kinder graduation

- Plan is, families can decorate their vehicle, the students will get out at Mrs. Tuning's carpool spot, little will walk along the sidewalk towards the front door, over the bridge and through balloon arch, elbow bump teachers and receive their diploma
 - Graduation caps have been ordered for the littles
 - End of the Year Celebration
 - Completely voluntary
 - Sending out link to get a feel for our community to see if people feel comfortable bringing students in to test social distancing measures
- Overcoming Adversity
 - Personal Development vs. Professional Development
 - Adversity tests your attitude
 - Have to – Something I have to do without a choice
 - Want to – Unselfish for the right reasons
 - Get to – It is a privilege to be in this situation (think of Chick-fil-A...how may I help you?)
- Personnel Update for 2020-2021 School Year
 - 3 Resignations
 - Holly Van Wieren – Literacy Interventionist is retiring!
 - Jessica Sombke – Registrar
 - Ginger Lockett – Administrative Assistant
 - Simon Johnson is teaching 6th grade social studies and a life skills class
 - Middle School Math & Science teacher positions open
 - O'Mahony 7th & 8th grade social studies
 - Need a part-time ELA Teacher
 - K-5 Spanish teacher – possibly
 - Becky Anizell is moving to Middle School to teach
 - All current K-5 openings have been filled at this time
 - New Business Manager has been hired
 - Music teacher position is also being posted
- Calendar Update for 2020-2021 School Year
 - Fall Break!
 - School Begins on 08-17-2020
 - One Wednesday a month we will have an early release day
 - New Staff will start on 08-06-2020
 - Returning Staff will come back on 08-10-2020
 - School ends on May 26, 2021
 - Middle School begins at 7:50 am, ends at 3:20 pm
 - Elementary School begins at 8:05 am, ends at 3:05 pm
 - We will be applying for eLearning Days, so we do not have to adjust calendar for snow days
- Middle School Update
 - Town Hall Meeting on 04-30-2020 at 4:30 pm (Zoom Meeting)
 - We need a Middle School SAC representative
 - Math placements tests will be done online for next year
 - This year students were placed based on NWEA scores
 - This a true placement test to place them based on knowledge/skills

VII. DAC Update

- Kim gave ASD 20 Board Presentation
 - Received some amazing feedback from the Board
- Elected a new parent representative for SAC to replace Will Temby
- Did a climate survey for parents and students in D20 and went over responses
 - We may send out our own climate survey at the end of this year to compare it to the 2018-2019 data
 - We will not have Q4 dashboard since we are not doing NWEA test scores
 - Kim will present a sample survey for us to view at the next SAC meeting

Melissa Marsh adjourned the meeting at 5:53 pm

Next Meeting:
May 26, 2020

Our vision is to boldly reach new summits
while positively influencing the world.

New Summit Charter Academy

Mission, Vision, Motto and Core Principles

MOTTO

Life is about "New Summits".

Why We Exist

MISSION

To build a **safe educational community** that emphasizes a **love of learning**, and **inspires** and **empowers** students to reach New Summits.

Legacy

VISION STATEMENT

Boldly reaching New Summits while positively influencing the world.

We know we have met our vision when...

PURPOSE STATEMENT

When students love to learn and want to influence others positively and are active, productive citizens who are enthusiastically involved in their community.

Social Contract

CORE PRINCIPLES

These are guiding principles that determine the way we conduct ourselves and make decisions.

RESPECT: Treat others as you want to be treated.

ACHIEVEMENT: Striving to accomplish your goals with excitement while elevating your standards.

RESILIENCE: The ability to overcome adversity and life's obstacles through confidence, courage, and coping skills with the development of patience, perseverance, and potential.

TEAMWORK: Help others; when one succeeds we all succeed.

INTEGRITY: Doing the right thing even when no one is looking while taking responsibility for our choices and actions.

Our vision is to boldly reach new summits
while positively influencing the world.

Parent Ambassador Program

Program Overview

Our Parent Ambassador Program was designed to give parents the opportunity to become more involved with their student's educational journey with New Summit Charter Academy. This program will create a Parent Ambassador role that will serve as a personal commitment to follow the New Summit vision of boldly reaching new summits while positively influencing the world around us.

The role of a Parent Ambassador is simple – believe in New Summit Charter Academy, pass on the great results that we achieve, and be proud supporter of the wonderful students that emerge from New Summit Charter Academy.

New Summit Charter Academy has a school community with a love of learning. Learning can be a complex process and it is vitally important to our staff to have the support of our parents and community members.

Parent Ambassador Expectations

New Summit Charter Academy Parent Ambassadors play a vital role in the success of our school. Our Parent Ambassadors are:

- ☺ Strong advocates and positive parents that support the mission and vision of New Summit Charter Academy.
- ☺ Key contributors to the admissions and enrollment process that assist prospective parents and students and help strengthen our school community.

The role of Parent Ambassador involves:

- ☺ Engaging with current parents, prospective parents and students, and community members to promote New Summit Charter Academy.
- ☺ Recognizing issues, concerns, and questions and referring those to the correct source within the school.
- ☺ Engaging with students and parents to encourage support for the school with involvement in school activities.
- ☺ Promote New Summit Charter Academy externally at public events and encourage enrollment
- ☺ Meet with prospective parents during open houses or information sessions to answer their questions and share personal experiences as a NSCA parent.
- ☺ Taking part in events for new families and providing support to new families of New Summit Charter Academy.
- ☺ Referring potential sponsorship information to the Communications Coordinator.



All Staff Meeting

April 9th 2020

Adversity
Personal Development

taken from LTG Robert “Van” VanAntwerp, US Army, Ret. Retired 3-star US Army General. Former chief of engineers and commanding general of the US Army Corps of Engineers (USACE)



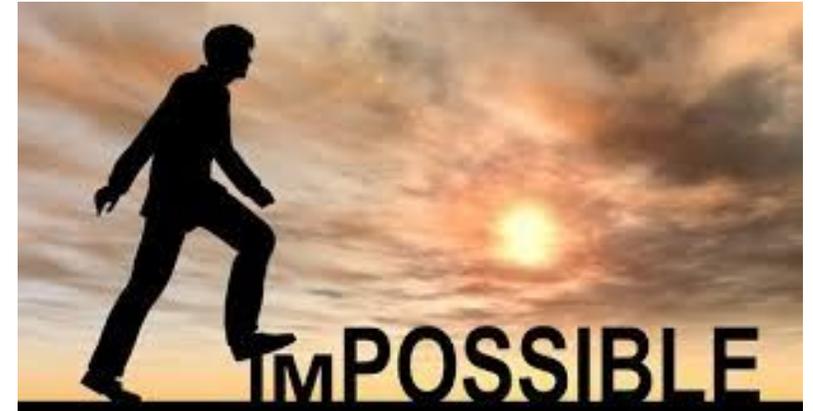
Adversity



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Adversity is defined as:
a state or instance of serious or
continued difficulty or misfortune
*showing courage in the face of
adversity*

"resilience in the face of adversity"



Share in the chat box what your
thoughts are when you see these
pictures with one word.

**"SOMETIMES ADVERSITY IS
WHAT YOU NEED TO FACE
IN ORDER TO
BECOME SUCCESSFUL."**



Remember...

“When you hand good people
possibility, they do great things.”

Biz Stone



Adversity and Attitude

- We are all sacrificing much... but think... what “Could it be?” What will be recorded in the history of this time for NSCA and our school community.
 - What do you want our story to be and for this time to be remembered?
 - Prepare for the worst...but expect the best
- Share in the chat box the opportunity you see this time has provided for your personal or professional, “Could it be?”
- What do we want to follow with this season and experience?



Adversity Tests your Attitude

- Attitude → Behavior → Influence → Outcomes

Does your attitude =

1. Have to - I have to do this because I was told to and I don't have a choice (Ugh Attitude)
2. Want to - Unselfish for the right reasons, you still have to but you want to be here for the sake of the team (Can I Attitude)
3. Get to - It's a privilege to be in this situation and I get to be with this team and learn from the misfortune (Example, Chick-Fil-A) How may I help you? May is a lot better than can! (May I attitude)

We get to go through this together so who do you want to be and who do you want on our team? "Teams win championships!"

WHAT IS YOUR ATTITUDE? WHICH DO YOU CHOOSE?



What Does Adversity Teach Us?

- Resilience
 - i. Challenges us to innovate and do things we wouldn't do before
 - ii. Re-invent ways to do business and schooling
 - iii. Give us the experience and learn
 - iv. Challenges us to forge new relationships...who to ask for help and and who to lean on
 - v. Develop new leadership skills
- Wins Respect
 - i. This is where people see our courage and our true character
 - ii. Are you prioritizing your work and working on your priorities during this time? How will you use this time to improve?
 - Have a solid and clear path! Get r' done!
- Ask for feedback and give feedback to give clarity and get clarity
 - i. Have thick skin and remember, "You, get to, have this time for good feedback."



Carpe Diem.

Seize the day.
Make your lives
EXTRAORDINARY.

Carpe Diem



Find the essence of what you love and what brought you to teaching.

- What do you want students to **create** (and how will they share it with others)

“We begin with the hypothesis that any subject can be taught effectively in some intellectually honest form to any child at any stage of development.” - Jerome Bruner

- Any subject can be taught in some intellectually honest form with either set of tools pictured above (Computer, pen and paper, online video or teacher in front of a classroom)



What will you do?

“Life is about New Summits!”

