



New Summit Charter Academy School-Wide Behavior Plan

“Life is about New Summits!”

**“The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.”
- Rev. Dr. Martin Luther King Jr.**

**New Summit Charter Academy School-Wide Behavior Plan
(Updated for the 2019-2020 School Year)**

House of Colors (6 Yeti Houses)

The house system is a PBIS system and an idea we have adopted from Ron Clark Academy in Georgia to give students the opportunity to connect with students across classes and grades that they may not normally have a chance to interact with. This helps students gain more friendships and create a family-like culture at our school. It also allows for mentorship and role modeling of older students towards younger students. Starting this year, every student, staff, and administrator at New Summit will be part of a “house” and they will remain in that house forever (i.e. Kindergarteners will be in the same house when they graduate from High School). More to come on this! Get excited! It’s awesome!

6 Yeti Houses (The names mean “Yeti” in a different language)

1. **Orange** - Friendship - Migo (Tibet)
2. **Purple** - Compassion - Yowie (Australia)
3. **Green** - Courage - Bun Manchi (Nepal)
4. **Blue** - Creativity - Dzu-teh (Himalayas)
5. **Yellow** - Perseverance - Mirka (Himalayas)
6. **Red** - Leadership - Miche (Tibet)

3 Week Plan to Introduce the Houses and House Members

Week 1 - Gather Together/Give a Slideshow to Introduce and Give Background

Week 2 - Staff Members will be placed in Houses and this will be revealed - Over that next week staff will be able to talk about it with the kids and gain excitement

Week 3 - Kids will be sorted into houses (Harry Potter Style) and meet house members

In their houses, kids will be rewarded for (this is NOT your classroom management system, but rather a school-wide PBIS system):

**Respect
Integrity**

**Resilience
Achievement**

**Teamwork
Friendship**

Perseverance

Honesty

Houses who have the following will also be eligible for rewards:

- Have the best Grades
- Have the best attendance
- Participate in Spirit Week the Most
- Win House Competitions at Assemblies

School-Wide Classroom Rules:

Kindergarten - "We Will Come to School Ready to Learn"

- 1) **Listening Bodies** - We will listen to our teacher and follow directions to learn and stay safe.
- 2) **Raised Hands** - We will not shout-out unless we are told that we can. We will raise our hands when we have something to say or to share our ideas.
- 3) **Quiet and Kind Mouths** - I will use a soft voice. We will be nice to our friends and our teachers; No hitting, kicking, mean words, or spitting. We will show respect to everyone.
- 4) **Walking Feet** - We will walk inside the classroom and in the hallway. Our running feet are for recess and P.E.
- 5) **Helping Hands and Caring Hearts** - I will use my hands for helping and not hurting. I will be gentle with all classroom materials. I will help others when I can.

1st through 5th Grade Rules -

- 1) **Follow Directions Quickly and Quietly** - Be prepared for class. Listen to directions and follow them the first time. Do what is expected of you the first time.
- 2) **Raise Your Hand For Permission to Speak**
- 3) **Raise Your Hand for Permission to Leave Your Seat**
- 4) **Make Smart Choices** - Take responsibility for your actions, follow the social contract, be a role model towards peers and younger students, give your best effort always, make safe choices (no name-calling or no put-downs, safe hands and bodies, kind words, celebrate others when they win and support them when they lose. Overall, at New Summit we choose with our actions, words, and behaviors to be people of integrity).
- 5) **Keep Your Dear Teacher Happy (By Following Rules 1-4)**

Consequences (Grades Kindergarten through 5th)

- 1) Warning - Ask the 4 Questions from CKH - What are you doing? What are you supposed to be doing? Are you doing that? What are you going to do to change? (Put the student's name on the small whiteboard in your room)
- 2) Add a check to the student's name on the board. The student will practice the rule(s) that were broken for 5 minutes, at recess, **inside the classroom, and with their classroom teacher present**. They will repeat the rules with hand gestures while saying or writing the rules.
- 3) Add a second check to the student's name on the board. The student will be required to practice the rule(s) for the entire recess **inside the classroom and with their classroom teacher present**. They will repeat the rules with hand gestures while saying the rules or writing them out.
- 4) Student receives a third check and lunch detention at the next lunch period where they will eat away from their friends at a designated table. Teachers will need to make sure and inform TAs who has lunch detention. **The teacher will fill out a behavior referral form AND send an email about the behavior to the parents letting them know that they will need to sign the referral form and return it to school the next day. At the end of the day make sure to turn in the referral forms to John Coppin's (Dean of Students) mailbox (if you don't turn it in then it did not happen!) John will be put all referrals into Infinite Campus.**
- 5) Keep the ORIGINAL (Yellow) and put it in John's Mailbox. DO NOT send this one home in case the parents neglect to return it. The white one goes home to parents to sign and the pink one stays in a file in the teacher's classroom. Keep these for the entire school year.
- 6) It is the teacher's responsibility to inform John when the second referral has occurred WITHIN THE SAME QUARTER so please keep track of them (There may be a chance that someone earns detention more than once in the same quarter).
- 7) When a student has 2 referral forms that have been completed and turned in to John Coppin, the student will have detention after school on Tuesday or Thursday (whichever day is closer to the date of the second referral). At this point, John will contact the parents and explain the consequences and circumstances surrounding those consequences (PLEASE NOTE that the parents should have already heard from the classroom teacher at least twice regarding the behavior... email to parents and slip sent home. It is also best practice to reach out by phone!)
- 8) Once the detention happens, the process starts over again. On the student's 5th Referral Form the student is now eligible for suspension per district policies and state laws. (If a child is determined to be a habitual offender, the administration

will make further decisions). Administration reserves the right to impose and utilize in-school-suspension (Grades Kindergarten - 7th) and out-of-school-suspension (Grades 3rd - 7th) for students if deemed necessary and appropriate.

Middle School Rules

- 1) **Be a Person of Integrity** - Always, be the best person that you can be.
- 2) **Be Respectful** - Show respect for peers, teachers, staff, and yourself.
- 3) **Be Responsible** - Be responsible for yourself, your choices, and your actions.
- 4) **Be Safe** - Make choices that keep yourself and others safe in and out of class.
- 5) **Show Effort** - Complete all assignments to the best of your ability and stay focused on your learning.

Middle School Consequences

- 1) **Warning (Ask the 4 Questions from CKH)**
- 2) **Write a 1 Page Essay on the Broken Rule(s)**
- 3) **Detention Tuesday or Thursday. The teacher will fill out a behavior referral form AND send an email about the behavior to the parents letting them know that they will need to sign the referral form and return it to school the next day. At the end of the day make sure to turn in the referral forms to John Coppin's (Dean of Students) mailbox (if you don't turn it in then it did not happen!) John will be put all referrals into Infinite Campus.**
- 4) **After 2 Detentions, the student will be assigned to Saturday School which will be held on the 2nd Saturday of every month.**
- 5) **After the student serves one Saturday School in a semester, they are eligible for in-school and out-of-school suspension per district policies. If the student fails to show up for their assigned Saturday School they will automatically be suspended out-of-school. (If a child is determined to be a habitual offender, the administration will make further decisions).**

It should go without saying that any incident deemed by the administration or per district policy to supersede the school-wide behavior plan will be referred to the administration in order for further decisions to be discussed and made.

Office Managed vs. Classroom Managed Behavior

It is the goal of New Summit Charter Academy to empower and equip their teachers with behavior and classroom management strategies so that incidents that do not require office and/or administrator involvement can and will be handled in the classroom.

Incidents that are automatically handled in the office include Malicious (Frequent or Intense) Physical Contact, Fighting, Assault, Chronic Bullying or Harassment, Sexual Acts, Any Incident Involving a Weapon, and Reckless Endangerment (Conduct that involves a grave risk of death or serious injury).

Menu of (some not all) Interventions for Classroom Managed Problem Behavior

Proactive Strategies:

- Ensure Basic Needs are Being Met
- Implement Trauma-Informed Practices When Needed
- Build A Safe, Caring Community
- Address Social and Emotional Needs
- Differentiate Instruction
- Establish Clear Boundaries and Expectations (Important from DAY 1!)
- Create and Display Rules and Consequences in the Classroom
- Teach and Practice Basic Routines, Procedures, and Expectations
- Use Positive Teacher Language to Set Students up for Success

Reactive Strategies:

- Use Nonverbal Cues
- Move Closer to the Child (Proximity)
- Use Positive Teacher Language including Redirections
- Use Logical Consequences
- Respond Early to Misbehavior
- Maintain “Clean Slates” For All Students (Check Yourself and Your Attitude)

If the child continues to struggle, discuss individual arrangements, use problem-solving conferences with student and family, and ask colleagues for help!

General Recess Rules

1. I will allow everyone to play and let everyone fairly have a turn.
2. I will remain in sight of the playground staff members and follow their directions at all times. I will remain within the boundaries of the playground. The rules and staff are there to keep me safe!
3. I will show respect to peers and staff members who are on the playground with me.
4. I will use the playground equipment safely and correctly.
5. I will respect boundaries by not being aggressive with my behavior (including no tackling, wrestling, shoving, kicking, or pushing).
6. I will not pick up or throw things that are meant to stay on the ground (including wood chips sticks, rocks, snow, ice, dirt, and grass).
7. I will respect our playground by not littering and I will treat equipment and the surrounding areas with care.
8. I will choose to be kind - with my words, my actions, my choices, and in my heart. I will treat others how I would want to be treated.
9. We are all responsible for safety. If I see something unsafe, hear something unsafe, or see someone being unsafe I will report it to a safe adult immediately.
10. I will do my best to have a positive attitude towards others and take a break if I feel I need it. At all times, I am responsible for my own feelings and the choices that I make.
11. I will respect the social contract of my classroom and school rules.
12. I will be a good friend by inviting whoever is sitting on the "buddy benches" to play. I will do my part to make sure everyone is having fun!



Playground Equipment Rules



Yeti Safety, Responsibility, Respect

- Keep all objects off equipment (balls, hula hoops, jump ropes, etc.)
- Tag only played on the ground, not on equipment.
- Be mindful of others and take turns on equipment.

- Use equipment correctly; no climbing on the outside or top of the structure.
- Play games according to standard rules; no additional rules (i.e., four square)
- Stairs are not part of the recess area; Yetis may sit up to the third stair.
- 3 whistles = line up 1 whistle = STOP and Pay Attention

Yeti Slides

- Down the slide, feet first, on the backside only.
- Wait until slide clears before going.
- One at a time.

Yeti Blacktop

- Punting and drop-kicking balls is not allowed.
- Hula hoops must be used correctly; 1 per person.

Yeti Swings

- One Yeti per swing
- Only sitting allowed on swings.
- Yetis may not push, underdog, or climb swings.
- Yetis may not twist or move side to side on swings.
- No jumping or flipping off swings.
- Yetis must make lines at either side of the swing frame while waiting for your turn.
- Two minutes allowed for each turn on the swing.

Yeti Tornado Twirl

- Count to 30 and next Yeti may go.
- No more than Two Yetis at a time.

Yeti Monkey Bars

- Remain under bars at all times.
- Use hands only to cross.
- No sitting or hanging upside down.