



# **New Summit Charter Academy School-Wide Behavior Plan**

**“Life is about New Summits!”**

**“The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.”**

**- Rev. Dr. Martin Luther King Jr.**

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## School-Wide Behavior Plan

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### Capturing Kids’ Hearts

When New Summit Charter Academy was established, it was decided upon that the principles of Capturing Kids’ Hearts would be used in developing our School-wide behavior plan.

The guiding principles of Capturing Kids’ Hearts, which we have adopted, are:

- The Social-Emotional curriculum and building a relational community with students is as important as the academic curriculum
- How children learn is as important as what they learn: Differentiated Instruction is necessary for every child.
- To be successful academically and socially, children need to learn and practice the following core principles:
  - Enthusiasm
  - Achievement
  - Respect
  - Responsibility
  - Teamwork
  - Perseverance
- Additionally, our school teaches and expects our students to display the following character traits from our Character Education Curriculum:
  - Identity
  - Purpose
  - Integrity
  - Diligence
  - Respect
  - Courage
  - Responsibility
  - Self-Sacrifice
  - Justice

In order to align our plan with these principles, we take every opportunity to discuss, model and implement these into our character education.

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#### Classroom Implementation

**Engage the Class:** Relationships are important to us. We want to engage our students in meaningful conversations. We believe that learning happens within the context of relationships.

**Capturing Kids’ Hearts Classroom:** Aligns the Capturing Kids’ Hearts approach with classroom structure and activities.

**Social Contract Creation:** Students and teachers work together to create a social contract, or agreement of behavior, for their classroom. The social contract does not take the place of consequences or procedures. There must be clear rules and boundaries in the classroom so students know their expectations. These are displayed in all classrooms and discussed regularly.

**Positive Family Contact:** All staff are encouraged to make positive phone calls or other personal contact (i.e., face-to-face, email, note in backpack) at a ratio far greater than contacts about concerns. We believe that it is crucial for parents and teachers to also have a good relationship so they can work as a team to support their students.

#### School-Wide Implementation

**All School Assemblies:** Will be scheduled periodically and behavior plan will be reinforced and positive behavior expectations will be highlighted and rewarded.

**Yeti Paw Character Program:** When students earn all 6 Yeti Paws they are awarded a prize. **Rewards are given quarterly.**

- 1-4 times: Staff/Leadership Team choice of party
- 5-9 times: Day shadowing Staff Member of choice
- 10-14 times: 2 Tickets to Elitch Gardens
- 15+ times: \$100 gift card to the store of student’s choice

**School-Wide Dot System:** When a student can no longer or chooses not to maintain their behavior in their classroom, they will move to the Dot System Consequences. **See Flow Chart for behavior consequences.**

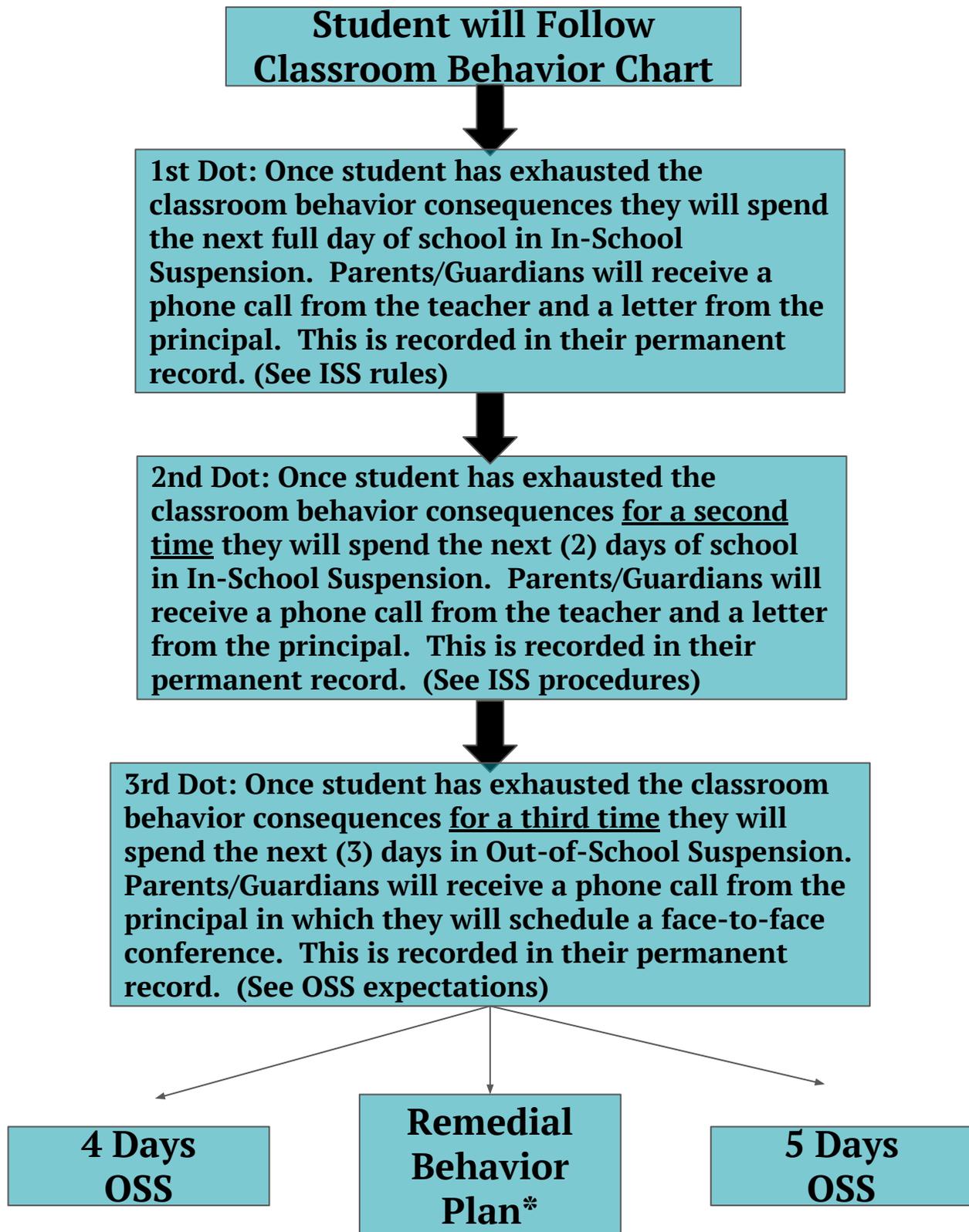
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### Behavior Plan Flow Chart



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### “Life is about New Summits!”

#### Playground Commitments

1. I will allow everyone to play and let everyone fairly have a turn.
2. I will remain in sight of the playground staff members and follow their directions at all times. I will remain within the boundaries of the playground. The rules and staff are there to keep me safe!
3. I will show respect to peers and staff members who are on the playground with me.
4. I will use the playground equipment safely and correctly.
5. I will respect boundaries by not being aggressive with my behavior (including no tackling, wrestling, shoving, kicking, or pushing).
6. I will not pick up or throw things that are meant to stay on the ground (including sticks, rocks, snow, ice, dirt, wood chips, and grass).
7. I will respect our playground by not littering and I will treat equipment and the surrounding areas with care.
8. I will choose to be kind - with my words, my actions, my choices, and in my heart. I will treat others how I would want to be treated.
9. We are all responsible for safety. If I see something unsafe, hear something unsafe, or see someone being unsafe, I will report it to a safe adult immediately.
10. I will do my best to have a positive attitude towards others and take a break if I feel I need it. At all times, I am responsible for my own feelings and the choices that I make.
11. I will respect the social contract of my classroom and the school rules.
12. I will be a good friend by inviting whoever is sitting on the “buddy bench” to play. I will do my part to make sure everyone is having fun!

#### Playground Rules

- Keep all objects off equipment (balls, hula hoops, jump ropes, etc.)
- Wood chips remain inside the black barrier and may not be picked up, thrown, kicked, eaten, or placed on others.
- Down the slide, feet first, on backside only.
- Tag only played on the ground, not on equipment.
- Be mindful of others and take turns on equipment.
- Use equipment correctly; no climbing on the outside or top of structure.
- Punting and drop kicking balls is not allowed.
- Hula hoops must be used correctly; 1 per person
- Play games according to standard rules; no additional rules (i.e., four square)
- Keep all people and objects within fenced area
- Stairs are not part of the recess area; no play on stairs.
- Use respectful words.
- Show good sportsmanship
- Use nice hands and feet to play
- Everyone gets to make their own decisions, even if it’s different than yesterday.
- 3 whistles = line up      1 whistle = STOP and Pay Attention

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#### In-School Suspension Procedures

1. **Return signed letter from Principal.**
2. **Walk your student into the In-School Suspension room and sign them in.**
3. The ISS teacher will already have your student’s work for the day.
4. Your student will begin work immediately.
5. Classroom academic work will be completed all day; no recreational reading is allowed.
6. ISS students will not have the privilege of heating lunches or visiting the cafeteria. They will eat in the ISS room. **A cold lunch is required. Only water is allowed.**
7. ISS students will no longer receive regular school privileges such as, but not limited to, snack time, recess, socialization, specials classes, or after school activities. (i.e. leadership team, STEM, art club)
8. ISS students will not have the privilege of navigating the building with a pass. They will be escorted to and from the bathroom and nurse.
9. ISS students **will NOT** be released with the end-of-school dismissal. **Parents/Guardians must walk in and sign out their student and review their work by 3 pm.** Students will **NOT be released until they have been signed out. No other adult may sign out an ISS student is must be the legal parent/guardian.**

#### Out-of-School Suspension Expectations

- Attend face-to-face conference with teacher and administrator. Your student should be included as this is a direct consequence of their actions and poor choices.
- We would encourage parents/guardians to use this time to convey to their students that poor choices lead to consequences. Out of School Suspension is a consequence that should not be enjoyable for students. Here are some suggestions for when students are out of school:
  - Early wake-up time
  - No electronics (or favorite games)
  - No special snacks
  - Extra chores/responsibilities
  - Complete assignments and/or apology letters
  - No social interaction or time with friends
  - Early bedtime
- Parents/Guardians are encouraged to communicate with classroom teacher to arrange for work while student is suspended. It is up to the teacher whether the student will receive full, partial, or no credit for the completed work.



**Please sign and return this form to your classroom teacher promptly.**

I, \_\_\_\_\_, the parent/guardian of \_\_\_\_\_  
acknowledge the receipt of the school-wide behavior plan for New Summit Charter  
Academy. I understand that these are the set policies and procedures laid forth and my  
student will be held accountable according to this plan.

**Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

I, \_\_\_\_\_, understand the school-wide behavior plan for New Summit  
Charter Academy. I commit to hold myself accountable and be responsible for my choices.

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_